

Seattle Community College District's

## Summer Institute 2002:

Distance Learning Pedagogy & Technology



- Accomplishments
- Examples
- Possibilities
- ... And fun even!

## Measurements of Success in Distance Learning:

- **SCCD student completion rates** are among highest in Washington at 80%
- **Student evaluations** indicate that students recommend their class to other classmates & seek other online options
- **Faculty collaboration** ranks high through workshops, mentoring and Distance Learning groups
- **Enrollment** has doubled since 1999

## A Distance Learning Spectrum:



- **Fully online classes**
- **Primarily online classes** (with on-campus orientation and testing)
- **Web enhanced on-campus classes** (use of discussion room, online syllabus and assignment updates)
- **Videostreaming** (use of telecourse videos, videotaped field trips and classroom lectures)

## Courseware that fits the Pedagogy:

- **First Class**
- **Front Page**
- **Dreamweaver**
- **WebCT**
- **Blackboard**
- **Syllabase**
- **Jones e-education**



## A District Venture: The "Summer Institute"

- Weeklong web development course for faculty
  - Started 1997
  - at NSCC
- Project driven
- Faculty directed
- TLC coordinated



## Summer Institute details

- 50 faculty from 3 college campuses
- 30 workshops & roundtables (1-2 hr)
- 4 full days plus open labs in evenings
- 20 courseware tools
- logistical challenges



## Learning from one another...



## Examples of some new "blends" in online learning:

- **CMN 150 Small Group Discussion:** Online with Live Chat sessions in small groups during each week
- **NET 120 Network Essential:** Online activities & Saturday hands-on practices
- **FAM 180 Topics for Parents:** Fully online with students from Singapore, New Zealand, Hong Kong and Pakistan

Jane Lister Reis teaches an online Speech Communication class: "Writing groups" meet on-campus during the first week of classes



Summer Institute Philosophies – not learning “boxes” but blends

- **Modes of Learning:** Pedagogical approaches require individualized online tools and combinations of tools
- **Classroom Enhancement:** Online tools are used for both online classes and on-campus classes (with a spectrum of “hybrid” designs)
- **Faculty Directed Uses:** Faculty share ideas and choose their own online tools (“One courseware does not fit all”)

Exploring possibilities & creating new directions:

- Start here!  
This web address leads to plenty of links to NSCC’s instructional websites:

<http://northonline.sccd.ctc.edu/SI2002/handouts/access.htm>

(A link to this address is also available through the Institute’s “Resources” web page)