Quiz 1 Study Guide
American Government, Fall 2007
North Seattle Community College

Format: The exam will consist of fill-in-the-blank and short answer questions. There will be 25 fill-in-the-blank questions, each worth 2 points. There will be 5 short answer questions, each worth 10 points. You will have choice on the short answers; that is, I will give you 7 questions, and you will need to answer 5.

Content: The exam will cover material from class as well as from the readings. Below are concepts from the textbooks that you should be familiar with. In addition, you should review the outlines posted online for material covered during class. You can find these at http://facweb.northseattle.edu/mmerry

The content that is most likely to be the exam is anything discussed in class that is also covered in the reading. The content that is least likely to be on the exam is anything listed below that we did not talk about in class.

In order to do well on this exam:
1. Do the reading.
2. Study! Be able to define the concepts below and the concepts listed in the outlines of class topics. Don’t worry too much about details (i.e., names and dates). I don’t care if you remember the year that McCulloch v. Maryland was decided; I do care that you understand why the case was important.
3. Ask questions. Email is a great way to get in touch with me.

Chapter 2
Virginia Plan
New Jersey Plan
Great Compromise
Federalists
Anti-Federalists
Separate institutions sharing powers
Checks and balances
Tyranny of the majority

Chapter 3
Federalism
Confederacy
Unitary system
Enumerated (expressed) powers
“Necessary and proper” clause/elastic clause
McCulloch v. Maryland
Dual federalism
Commerce clause
Cooperative federalism
*Gonzales v. Raich* (2005) (see p. 105)

Chapter 4
Bill of Rights
Civil liberties
Establishment clause
Selection incorporation

Chapter 5
Civil rights
*Brown v. Board of Education of Topeka*
Equal protection clause
De facto discrimination
De jure discrimination
Equality of result
Affirmative action
*University of California Regents v. Bakke* (1978)
*Gratz v. Bollinger*
*Grutter v. Bollinger*

Chapter 11
Constituency
Pork-barrel projects
Service strategy
Reapportionment
Redistricting
Gerrymandering
Conference committees
Cloture
Filibuster
Rider

**Terms from POV Reader**
Zinn’s definition of democracy
Hook’s definition of democracy
Legislator as delegate, trustee, and politico
Harkin’s reasons for opposing the filibuster
Frenzel’s reasons for defending the filibuster
Profiling (in Robert Bork’s article, see p. 241)