Instructor: Barbara Goldner  
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Office: IB 2330 A  
Office Phone: (206) 934-3739
Office Hours: Monday – Thursday 1:00pm – 2:00pm or by appointment

Prerequisite: Placement into Math 084 or earning an S in Math 081.

Course Website:  http://pearsonmylabandmastering.com
Course ID:   goldner04173
Course Name:  Math 084 Distance, Fall 2015

Course description: Elementary algebra topics include basic operations with algebraic expressions, solving and graphing linear equations and inequalities, systems of equations, exponents, polynomials, and applications.

This is a fully online class with three proctored tests.

Important Dates: All tests are in room HS 2634 A and are scheduled from 5:30pm – 7:30pm

Test 1: Wednesday, October 28
Test 2: Wednesday, December 2
Final: Monday, December 14, comprehensive

Course modality: This is an entirely online class. Students enrolled in this class must follow a week-by-week schedule, posted on the class’ website. We will cover 2 - 3 sections per week, which should translate into about 15 hours of time commitment from students. This includes time invested in watching videos, reading the textbook, doing homework, online quizzes, etc. Try to plan these hours into your schedule of activities. It is crucial that students enrolled in this class have access to a reliable internet connection in order to be successful in this method of instruction.

Students should start each week watching the videos, listening to podcasts, and/or reading the textbook for the assigned sections.

Course goals: At the completion of the course, a student should be able to...

• Work with different types of expressions (linear, polynomial)
• Identify different types of equations (linear in 1 or 2 variables, systems) and know how to solve them.
• Solve application problems by using appropriate strategies (creating an equation, system, or graphing)
• Read and interpret graphs
• Understand the different ways to represent a relationship (graphs, linear equations, and tables) and be able to easily move between them.
Evaluation: Math 084 is a pass/no-credit class. You will either receive an S, for passing, or NC. To pass this class, you must have a test average of at least 70% and an overall average of 75% or better. Your final grade will be determined as follow:

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Homework (online)</td>
<td>10%</td>
</tr>
<tr>
<td>Quizzes (online)</td>
<td>10%</td>
</tr>
<tr>
<td>Open questions (online)</td>
<td>10%</td>
</tr>
<tr>
<td>Exams (on campus)</td>
<td>70%</td>
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Homework: (due Sundays) Learning mathematics is not a spectator sport. It is a process and does not come all at once. You need to be patient, persevere, ask questions, discuss ideas with classmates and seek help right away when needed.

There will be an online homework set for each section covered in the textbook. You have three attempts for each homework problem. If you do not have the correct answer after that, you can click the "Similar Exercise" button to try another problem.

Homework has a specific deadline (date and time). You have the opportunity to continue working on these assignments after the due date. Questions answered correctly after the due date incur a 30% penalty.

If you want more practice, try the homework problems at the end of each section in the textbook.

Quizzes: (due Tuesdays) There will be one online quiz each week. Quizzes will open Sundays at noon and close the following Tuesday at midnight. The quizzes are timed, which means that once you start you must complete the quiz within the next 45 minutes. Note the quiz dates on the schedule. There are no make-up quizzes and no allowances for missed quizzes. Be sure to submit the quiz by the due date and time otherwise it becomes a 0. You have two attempts for each quiz. I recommend you review your first attempt, through your Gradebook, before taking your second attempt.

Open Question: (due Thursdays) Once a week I will post an open question for you to answer. The solution to this problem must be submitted with all your work, in a clear and ordered manner. You must create an electronic file with your work, this can be either by taking a picture of your written work or typing your work with a text editor. You will then upload your file using the Document Sharing feature of the website. Be sure you are sharing the file with the instructor only.

Exams: There will two on-campus midterm exams and a comprehensive final. If you are unable to take the test on-campus during the scheduled date and time, please contact me during the first two weeks of the quarter to make alternate testing arrangements. Otherwise, you are expected to be on-campus for the tests. Missed tests are worth 0, unless arrangements are made with me beforehand.
You will need to bring a photo ID to each test. All tests are closed book, no notes. You are allowed to use a scientific calculator, but not a graphing calculator. You may not use any other device for a calculator, like a cell phone.

Accessing the Course:
- Under Register, click Student.
- Enter your instructor’s course ID: goldner04173, and click Continue.
- Sign in with an existing Pearson account or create an account:
  - If you have used a Pearson website (for example, MyITLab, Mastering, MyMathLab, or MyPsychLab), enter your Pearson username and password. Click Sign In.
  - If you do not have a Pearson account, click Create. Write down your new Pearson username and password to help you remember them.
- Select an option to access your instructor’s online course:
  - Use the access code that came with your textbook or that you purchased separately from the bookstore.
  - Buy access using a credit card or PayPal.
  - Use temporary access.
    - Click “Get temporary access without payment for 14 days”, at the bottom of the payment options page.
    - Click Yes when asked whether you are sure you want temporary access. You will receive an email with payment instructions.
    - If you don’t use an access code, credit card, or PayPal within the 14 days, you will lose access to your online course until you pay.
- Click Go To Your Course on the Confirmation page. Under MyLab / Mastering New Design on the left, click Math 084 Distance, Fall 2015 to start your work.
- To sign in later, go to http://pearsonmylabandmastering.com and click Sign In. Then, choose Math 084 Distance, Fall 2015 to continue your work.

Textbook: Beginning and Intermediate Algebra with Applications and Visualization by Rockswold & Krieger.

With the purchase of the access code, you have access to the textbook online. There is no need to purchase anything else, unless you want a physical copy of the book.

If you do decide you want a physical copy of the book, it may be a better deal to buy the book and access code together. I recommend using the MyMathLab free access initially to decide if you like the online book before making any purchase.

Communication: The best way to reach me with a homework question is with the Ask My Instructor button, found with each question. An alternate is to email me. Realize though that I am not available 24 hours a day, 7 days a week. I will be checking for messages regularly Monday through Friday during the day. If you email me late in the day, or Saturday or Sunday,
you will hear from me the following workday. I can write an email response, or I can make a quick video to demonstrate a solution.

Advising: This course has an academic advisor, Joy McEldery, to assist you during the quarter. The purpose of an advisor is to give you support navigating North’s resources, to be available for questions regarding your educational goals and options, and to help you identify strategies for success in college. Joy can be reached at Joy.Mceldery@seattlecolleges.edu or (206) 934-7768. It is strongly recommended you work with your advisor during the quarter. To schedule an advising appointment: 206-934-3658. **General Student Success Services office hours:** 8-4:30

Disability: In my commitment to student learning, I want to support all students. Students with disabilities are encouraged to use Disability Services for support in implementing reasonable accommodations for their disabilities. If you have a documented disability that will affect your performance in this class and have an accommodation form from the Disability Office, please let me know.

Math Learning Center: [http://webshares.northseattle.edu/MLC/](http://webshares.northseattle.edu/MLC/) Tutoring for all math students is available in the Math Learning Center, located in the HHSS building. One or two elective credits can be earned by enrolling in math 089. Information on credit is available from the instructor, Sam Wilson. If you are enrolled in Math 089, please contact Sam Wilson soon.

Academic Dishonesty: Academic dishonesty in any form will not be tolerated and will result in a failing grade for the material for which the student has committed the offense of cheating. Any student found to be cheating on a test will receive a “0” grade for that test.

Successful College Student Attributes:

- Demonstrates intellectual engagement
  - Perceives mathematics as a way of understanding — a view that mathematics must make sense and is not a sequence of algorithms to be memorized and applied
  - Is willing to take risks and be challenged as part of the learning process
- Takes responsibility for own learning
  - Creates a schedule for studying (daily or close to it) and sticks with it.
  - Does homework everyday
  - Seeks ways to learn the material covered in class
  - Examines and learns from own errors and seeks help when needed
  - Understands the benefits of *productive* effort. Takes advantage of available resources such as notes, textbook, math learning center, teacher’s office hours, other students, etc.
- Perseveres when faced with time-consuming or complex tasks
  - Is convinced that effort is an important component of success in mathematics