9.1 The Square Root Function

In this section we turn our attention to the square root function, the function defined by the equation

\[ f(x) = \sqrt{x}. \]  

(1)

We begin the section by drawing the graph of the function, then we address the domain and range. After that, we’ll investigate a number of different transformations of the function.

The Graph of the Square Root Function

Let’s create a table of points that satisfy the equation of the function, then plot the points from the table on a Cartesian coordinate system on graph paper. We’ll continue creating and plotting points until we are convinced of the eventual shape of the graph.

We know we cannot take the square root of a negative number. Therefore, we don’t want to put any negative \( x \)-values in our table. To further simplify our computations, let’s use numbers whose square root is easily calculated. This brings to mind perfect squares such as 0, 1, 4, 9, and so on. We’ve placed these numbers as \( x \)-values in the table in Figure 1(b), then calculated the square root of each. In Figure 1(a), you see each of the points from the table plotted as a solid dot. If we continue to add points to the table, plot them, the graph will eventually fill in and take the shape of the solid curve shown in Figure 1(c).

\[
\begin{array}{c|c}
 x & f(x) = \sqrt{x} \\
-\hline
 0 & 0 \\
 1 & 1 \\
 4 & 2 \\
 9 & 3 \\
\end{array}
\]

Figure 1. Creating the graph of \( f(x) = \sqrt{x} \).

The point plotting approach used to draw the graph of \( f(x) = \sqrt{x} \) in Figure 1 is a tested and familiar procedure. However, a more sophisticated approach involves the theory of inverses developed in the previous chapter.

In a sense, taking the square root is the “inverse” of squaring. Well, not quite, as the squaring function \( f(x) = x^2 \) in Figure 2(a) fails the horizontal line test and is not one-to-one. However, if we limit the domain of the squaring function, then the graph of \( f(x) = x^2 \) in Figure 2(b), where \( x \geq 0 \), does pass the horizontal line test and is

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one-to-one. Therefore, the graph of \( f(x) = x^2, \ x \geq 0 \), has an inverse, and the graph of its inverse is found by reflecting the graph of \( f(x) = x^2, \ x \geq 0 \), across the line \( y = x \) (see Figure 2(c)).

![Graphs of functions](image)

(a) \( f(x) = x^2 \).

(b) \( f(x) = x^2, \ x \geq 0 \).

(c) Reflecting the graph in (b) across the line \( y = x \) produces the graph of \( f^{-1}(x) = \sqrt{x} \).

**Figure 2.** Sketching the inverse of \( f(x) = x^2, \ x \geq 0 \).

To find the equation of the inverse, recall that the procedure requires that we switch the roles of \( x \) and \( y \), then solve the resulting equation for \( y \). Thus, first write \( f(x) = x^2, \ x \geq 0 \), in the form

\[
y = x^2, \quad x \geq 0.
\]

Next, switch \( x \) and \( y \).

\[
x = y^2, \quad y \geq 0 \quad (2)
\]

When we solve this last equation for \( y \), we get two solutions,

\[
y = \pm \sqrt{x} \quad (3)
\]

However, in equation (2), note that \( y \) must be greater than or equal to zero. Hence, we must choose the nonnegative answer in equation (3), so the inverse of \( f(x) = x^2, \ x \geq 0 \), has equation

\[
f^{-1}(x) = \sqrt{x}.
\]

This is the equation of the reflection of the graph of \( f(x) = x^2, \ x \geq 0 \), that is pictured in Figure 2(c). Note the exact agreement with the graph of the square root function in Figure 1(c).

The sequence of graphs in Figure 2 also help us identify the domain and range of the square root function.
In Figure 2(a), the parabola opens outward indefinitely, both left and right. Consequently, the domain is $D_f = (-\infty, \infty)$, or all real numbers. Also, the graph has vertex at the origin and opens upward indefinitely, so the range is $R_f = [0, \infty)$. 

In Figure 2(b), we restricted the domain. Thus, the graph of $f(x) = x^2$, $x \geq 0$, now has domain $D_f = [0, \infty)$. The range is unchanged and is $R_f = [0, \infty)$. 

In Figure 2(c), we’ve reflected the graph of $f(x) = x^2$, $x \geq 0$, across the line $y = x$ to obtain the graph of $f^{-1}(x) = \sqrt{x}$. Because we’ve interchanged the role of $x$ and $y$, the domain of the square root function must equal the range of $f(x) = x^2$, $x \geq 0$. That is, $D_{f^{-1}} = [0, \infty)$. Similarly, the range of the square root function must equal the domain of $f(x) = x^2$, $x \geq 0$. Hence, $R_{f^{-1}} = [0, \infty)$.

Of course, we can also determine the domain and range of the square root function by projecting all points on the graph onto the $x$- and $y$-axes, as shown in Figures 3(a) and (b), respectively.

![Graphs](image)

Figure 3. Project onto the axes to find the domain and range.

Some might object to the range, asking “How do we know that the graph of the square root function picture in Figure 3(b) rises indefinitely?” Again, the answer lies in the sequence of graphs in Figure 2. In Figure 2(c), note that the graph of $f(x) = x^2$, $x \geq 0$, opens indefinitely to the right as the graph rises to infinity. Hence, after reflecting this graph across the line $y = x$, the resulting graph must rise upward indefinitely as it moves to the right. Thus, the range of the square root function is $[0, \infty)$.

**Translations**

If we shift the graph of $y = \sqrt{x}$ right and left, or up and down, the domain and/or range are affected.

**Example 4.** Sketch the graph of $f(x) = \sqrt{x-2}$. Use your graph to determine the domain and range.

We know that the basic equation $y = \sqrt{x}$ has the graph shown in Figure 1(c). If we replace $x$ with $x - 2$, the basic equation $y = \sqrt{x}$ becomes $y = \sqrt{x-2}$. From our previous work with geometric transformations, we know that this will shift the graph two units to the right, as shown in Figures 4(a) and (b).
To find the domain, we project each point on the graph of \( f(x) = \sqrt{x - 2} \) onto the \( x \)-axis, as shown in Figure 4(a). Note that all points to the right of or including 2 are shaded on the \( x \)-axis. Consequently, the domain of \( f \) is

\[
\text{Domain} = [2, \infty) = \{ x : x \geq 2 \}.
\]

As there has been no shift in the vertical direction, the range remains the same. To find the range, we project each point on the graph onto the \( y \)-axis, as shown in Figure 4(b). Note that all points at and above zero are shaded on the \( y \)-axis. Thus, the range of \( f \) is

\[
\text{Range} = [0, \infty) = \{ y : y \geq 0 \}.
\]

We can find the domain of this function algebraically by examining its defining equation \( f(x) = \sqrt{x - 2} \). We understand that we cannot take the square root of a negative number. Therefore, the expression under the radical must be nonnegative (positive or zero). That is,

\[
x - 2 \geq 0.
\]

Solving this inequality for \( x \),

\[
x \geq 2.
\]

Thus, the domain of \( f \) is \( \text{Domain} = [2, \infty) \), which matches the graphical solution above.

Let’s look at another example.

**Example 5.** Sketch the graph of \( f(x) = \sqrt{x + 4} + 2 \). Use your graph to determine the domain and range of \( f \).

Again, we know that the basic equation \( y = \sqrt{x} \) has the graph shown in Figure 1(c). If we replace \( x \) with \( x + 4 \), the basic equation \( y = \sqrt{x} \) becomes \( y = \sqrt{x + 4} \). From our
previous work with geometric transformations, we know that this will shift the graph
of \( y = \sqrt{x} \) four units to the left, as shown in Figure 5(a).

If we now add 2 to the equation \( y = \sqrt{x + 4} \) to produce the equation \( y = \sqrt{x + 4} + 2 \),
this will shift the graph of \( y = \sqrt{x + 4} \) two units upward, as shown in Figure 5(b).

\[
\text{(a) To draw the graph of } y = \sqrt{x + 4}, \text{ shift the graph of } y = \sqrt{x} \text{ four units to the left.}
\]

\[
\text{(b) To draw the graph of } y = \sqrt{x + 4} + 2, \text{ shift the graph of } y = \sqrt{x + 4} \text{ two units upward.}
\]

**Figure 5.** Translating the original equation \( y = \sqrt{x} \) to get the graph of \( y = \sqrt{x + 4} + 2 \).

To identify the domain of \( f(x) = \sqrt{x + 4} + 2 \), we project all points on the graph
of \( f \) onto the \( x \)-axis, as shown in Figure 6(a). Note that all points to the right of or
including \(-4\) are shaded on the \( x \)-axis. Thus, the domain of \( f(x) = \sqrt{x + 4} + 2 \) is

\[
\text{Domain} = [-4, \infty) = \{x : x \geq -4\}.
\]

\[
\text{(a) Shading the domain of } f. \quad \text{(b) Shading the range of } f.
\]

**Figure 6.** Project points of \( f \) onto the axes to determine the domain and range.

Similarly, to find the range of \( f \), project all points on the graph of \( f \) onto the \( y \)-axis,
as shown in Figure 6(b). Note that all points on the \( y \)-axis greater than or including
2 are shaded. Consequently, the range of \( f \) is
Range = \([2, \infty) = \{y : y \geq 2\}\).

We can also find the domain of \(f\) algebraically by examining the equation \(f(x) = \sqrt{x+4} + 2\). We cannot take the square root of a negative number, so the expression under the radical must be nonnegative (zero or positive). Consequently,

\[ x + 4 \geq 0. \]

Solving this inequality for \(x\),

\[ x \geq -4. \]

Thus, the domain of \(f\) is \(\text{Domain} = [-4, \infty)\), which matches the graphical solution presented above.

**Reflections**

If we start with the basic equation \(y = \sqrt{x}\), then replace \(x\) with \(-x\), then the graph of the resulting equation \(y = \sqrt{-x}\) is captured by reflecting the graph of \(y = \sqrt{x}\) (see Figure 1(c)) horizontally across the \(y\)-axis. The graph of \(y = \sqrt{-x}\) is shown in Figure 7(a).

Similarly, the graph of \(y = -\sqrt{x}\) would be a vertical reflection of the graph of \(y = \sqrt{x}\) across the \(x\)-axis, as shown in Figure 7(b).

![Figure 7](image.png)

Figure 7. Reflecting the graph of \(y = \sqrt{x}\) across the \(x\)- and \(y\)-axes.

More often than not, you will be asked to perform a reflection and a translation.

**Example 6.** Sketch the graph of \(f(x) = \sqrt{4-x}\). Use the resulting graph to determine the domain and range of \(f\).
First, rewrite the equation \( f(x) = \sqrt{4 - x} \) as follows:

\[ f(x) = \sqrt{-(x - 4)}. \]

**Reflections First.** It is usually more intuitive to perform reflections before translations.

With this thought in mind, we first sketch the graph of \( y = \sqrt{-x} \), which is a reflection of the graph of \( y = \sqrt{x} \) across the \( y \)-axis. This is shown in Figure 8(a).

Now, in \( y = \sqrt{-x} \), replace \( x \) with \( x - 4 \) to obtain \( y = \sqrt{-(x - 4)} \). This shifts the graph of \( y = \sqrt{-x} \) four units to the right, as pictured in Figure 8(b).

![Figure 8](image)

**Figure 8.** A reflection followed by a translation.

To find the domain of the function \( f(x) = \sqrt{-(x - 4)} \), or equivalently, \( f(x) = \sqrt{4 - x} \), project each point on the graph of \( f \) onto the \( x \)-axis, as shown in Figure 9(a). Note that all real numbers less than or equal to 4 are shaded on the \( x \)-axis. Hence, the domain of \( f \) is

\[ \text{Domain} = (-\infty, 4] = \{ x : x \leq 4 \}. \]

Similarly, to obtain the range of \( f \), project each point on the graph of \( f \) onto the \( y \)-axis, as shown in Figure 9(b). Note that all real numbers greater than or equal to zero are shaded on the \( y \)-axis. Hence, the range of \( f \) is

\[ \text{Range} = [0, \infty) = \{ y : y \geq 0 \}. \]

We can also find the domain of the function \( f \) by examining the equation \( f(x) = \sqrt{4 - x} \). We cannot take the square root of a negative number, so the expression under the radical must be nonnegative (zero or positive). Consequently,

\[ 4 - x \geq 0. \]
Solve this last inequality for $x$. First subtract 4 from both sides of the inequality, then multiply both sides of the resulting inequality by $-1$. Of course, multiplying by a negative number reverses the inequality symbol.

\[-x \geq -4\]
\[x \leq 4\]

Thus, the domain of $f$ is $\{x : x \leq 4\}$. In interval notation, Domain $= (-\infty, 4]$. This agree nicely with the graphical result found above.

More often than not, it will take a combination of your graphing calculator and a little algebraic manipulation to determine the domain of a square root function.

**Example 7.** Sketch the graph of $f(x) = \sqrt{5-2x}$. Use the graph and an algebraic technique to determine the domain of the function.

Load the function into $Y1$ in the $Y=$ menu of your calculator, as shown in Figure 10(a). Select 6:ZStandard from the ZOOM menu to produce the graph shown in Figure 10(b).
Look carefully at the graph in Figure 10(b) and note that it’s difficult to tell if the graph comes all the way down to “touch” the x-axis near \( x \approx 2.5 \). However, our previous experience with the square root function makes us believe that this is just an artifact of insufficient resolution on the calculator that is preventing the graph from “touching” the x-axis at \( x \approx 2.5 \).

An algebraic approach will settle the issue. We can determine the domain of \( f \) by examining the equation \( f(x) = \sqrt{5 - 2x} \). We cannot take the square root of a negative number, so the expression under the radical must be nonnegative (zero or positive). Consequently,

\[
5 - 2x \geq 0.
\]

Solve this last inequality for \( x \). First, subtract 5 from both sides of the inequality.

\[
-2x \geq -5
\]

Next, divide both sides of this last inequality by \(-2\). Remember that we must reverse the inequality the moment we divide by a negative number.

\[
\frac{-2x}{-2} \leq \frac{-5}{-2}
\]

\[
x \leq \frac{5}{2}
\]

Thus, the domain of \( f \) is \( \{ x : x \leq 5/2 \} \). In interval notation, Domain = \(( -\infty, 5/2] \).

Further introspection reveals that this argument also settles the issue of whether or not the graph “touches” the x-axis at \( x = 5/2 \). If you remain unconvinced, then substitute \( x = 5/2 \) in \( f(x) = \sqrt{5 - 2x} \) to see

\[
f(5/2) = \sqrt{5 - 2(5/2)} = \sqrt{0} = 0.
\]

Thus, the graph of \( f \) “touches” the x-axis at the point \((5/2, 0)\).