Information Literacy Process

Define:
1. Topic
2. Key words
3. Types of information required (background, analysis, facts, etc.)

Access:
<table>
<thead>
<tr>
<th>What do I need?</th>
<th>Where do I look?</th>
<th>Example - notes on accessing &amp; searching</th>
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Evaluate:
- Type: primary, secondary, tertiary; popular, scholarly, trade
- Format: book, blog, magazine, academic journal, website, interview, etc.
- Appropriateness: Analyze your resource for Authority, Bias, and Currency. Is it a college-level resource? Is it the first you could find or the best you could find?

Incorporate: this is your writing and analysis.

Be fair:
- Track your resources: Noodlebib is a tool for saving and formatting citations.
- Cite your sources: give credit where credit is due.
- Be certain that the final product represents your work.