Course Syllabus
(Spring 2014)

Course ID and Title: ATH 103 – Introduction to Cultural Anthropology

Course CRN and Credit Hours: 75465, 4 credits

Class/Lab Location and Time: online

Instructor: Dr. Colleen Cummings
Email: colleen.cummings@chemeketa.edu

NOTE: For fuller course information, see the “Course Information” module online.

Course Description: “Surveys the field of cultural anthropology and its focus on the human patterns of behaviors, thoughts, and feelings. Introduces a methodology for studying human sociocultural adaptations. Includes the topics of major cross-cultural studies with a focus on language, adaptation, economics, marriage, kinship, gender, political organization, stratification, and religion. Examines the process of culture change and the application of cultural anthropology to practical society problems.”

Course Text/Materials:


Note: The bookstore has a combined version of these two texts, where they have been joined into one volume, with the chapters from Culture Sketches at the back of the book.

Prerequisites: None.

Weekly Learning Modules:
Module One: Course Introduction
Module Two: Anthropology and Culture
Module Three: The Fieldwork Process
Module Four: Language and Communication
Module Five: Subsistence Practices
Module Six: Family and Kinship
Module Seven: Gender Expression
Module Eight: Politics
Module Nine: Religion and Art
Module Ten: Cultural Transformation and Globalization
Required Course Work:

Discussions: Each module contains one discussion relating to the topic for that week. These discussions are an essential part of the course, as it gives us an opportunity to explore certain topics in more depth. The goal of the discussions is to mimic as much as possible the synergy and learning that occurs between people in a face to face course. Each discussion is worth 20 points of the final grade.

Assignments: Each module contains one assignment in which you will apply a concept you’ve learned to a particular subject, explore a topic in more depth, or do external research on a topic. The length of the assignments will vary somewhat, but most will be around 1-2 pages, that is, at least 500 words. The format that you submit your assignment in (either in terms of file type, e.g. .doc, .wps, etc. or in terms of style, e.g. font, line spacing, margins, etc.) is largely irrelevant. I will make sure my computer can read whatever you submit. I'm far more interested in your ideas and seeing that you can think critically about the material. Also, just because your assignment should be in essay format does not mean it has to be stuffy and boring. Don't be afraid to take a particular slant or perspective on an issue, put a twist on something, or to write in a creative way. Have fun with assignments; you'll learn more if you're enjoying yourself. Each assignment is worth 20 points of the final grade.

Quizzes: Each module contains a quiz that is based on the readings for that module. These quizzes are primarily fact based, in the format of multiple choice, true/false, matching etc. The questions are drawn from a larger database and are somewhat randomized – each time you take the quiz you will get a new set of questions. You may take the quizzes as often as you like, your highest score will be recorded as your final grade for that quiz. If any of the questions are unclear, let me know and I will look into it. Typos and mistakes do happen and I appreciate your feedback. Doing the readings and taking the quizzes to test your understanding of the material before moving on to the discussions and assignments is strongly encouraged. Every week there will be a quiz worth 20 points of the final grade, in the first week there is also a quiz on the Course Information module worth 10 points.

Grade Breakdown:

<table>
<thead>
<tr>
<th>Item</th>
<th>Points</th>
</tr>
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<tbody>
<tr>
<td>9 discussions, 20 points each</td>
<td>180</td>
</tr>
<tr>
<td>9 assignments, 20 points each</td>
<td>180</td>
</tr>
<tr>
<td>9 quizzes, 20 points each</td>
<td>180</td>
</tr>
<tr>
<td>1 quiz, worth 10 points</td>
<td>10</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>550</strong></td>
</tr>
</tbody>
</table>

The required work for each module is always due on Sundays at 11:59pm.
Grade Scale:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentile Points</th>
<th>Description</th>
<th>GPA points</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>90-100%</td>
<td>Excellent. An indication that the student has met the stated outcomes and course criteria at the highest level, demonstrating mastery of required knowledge and skills</td>
<td>4</td>
</tr>
<tr>
<td>B</td>
<td>80-89%</td>
<td>Very Capable. An indication that the student has met the stated outcomes and course criteria at a high level, demonstrating mastery of most required knowledge and skills.</td>
<td>3</td>
</tr>
<tr>
<td>C</td>
<td>70-79%</td>
<td>Competent. An indication that the student has met the stated outcomes and course criteria but with sufficient mastery of enough of the required knowledge and skills to be capable of success in other courses that require this course as a prerequisite.</td>
<td>2</td>
</tr>
<tr>
<td>D</td>
<td>60-69%</td>
<td>Limited Success. An indication that the student has only minimally met the stated outcomes and criteria of the course but may not have sufficient mastery of enough of the required knowledge and skills to be capable of success in other courses that require this course as a prerequisite.</td>
<td>1</td>
</tr>
<tr>
<td>F</td>
<td>&lt; 60%</td>
<td>Failure. An indication that the student has not adequately met the stated outcomes and criteria of the course.</td>
<td>0</td>
</tr>
<tr>
<td>N</td>
<td>-</td>
<td>No Grade Assigned. The &quot;N&quot; grade is used when student participation in the course is minimal and does not warrant a grade.</td>
<td>0</td>
</tr>
</tbody>
</table>
Instructor Procedures and Institutional Policies:

Attendance and Participation:
Students are expected to attend and participate in class meetings, laboratories (as applicable), and field trips (as applicable). A student who expects to be absent due to another school-sponsored activity or compelling personal reason must make prior arrangements with the instructor. The option of making-up course work is at the discretion of the instructor.

Communication:
As instructors are only able to contact students through their Chemeketa email address account, it is expected that students will check this email account regularly for information related to the course. Email can be easily accessed through http://my.chemeketa.edu.

Academic Honesty:
The presentation of another individual’s work as one’s own or the act of seeking unfair academic advantage through cheating, plagiarism or other dishonest means are violations of the college’s “Student Rights and Responsibilities.” See College catalog or public website for definitions and violation penalties www.chemeketa.edu/attending/academichonesty/index.html.

Advising and Counseling:
Recent research indicates that community college students who seek out academic advising are more likely to meet their educational goals. Meeting with an advisor can help:

- clarify your academic and life goals,
- choose classes that prepare you for a career, and
- ensure whether your credits will transfer to another institution.

Advising is available by making an appointment at Counseling and Career Services in Building 2 (503-399-5120 or advising@chemeketa.edu). In addition, you may want to explore ePathways, an electronic educational planning system at http://my.chemeketa.edu. Instructors are also available to discuss class, degree, and career options. Start planning now.

Diversity:
We are enriched by the diversity of our students, staff, and community. We welcome diverse perspectives and encourage the free exchange of ideas. Chemeketa Community College provides an environment that celebrates the freedom to learn and the freedom to teach. In that celebration of teaching and learning it is appropriate that individuals and groups be viewed with regard to their potential to contribute within the learning environment. Each has dignity and value.

Disability Services:
Students who need accommodations for a disability should contact this instructor or Disability Services in Building 2, Room 174 or call 503-399-5192 (V/TTY).

Student Services and Resources:
- Library Services: Bldg. 9, Rm. 200, 503-399-5043
- Math Learning Center: Bldg. 3, Rm. 277, 503-399-3998
- Open computer labs: Bldg. 6, Rm. 218 and in Bldg. 9/Library
- Study Skills Center: Bldg. 2, Rm. 212, 503-399-5162
- Tutoring Services: Bldg. 2, Rm. 210, 503-399-5190
- Writing Center: Bldg. 35, Rm. 101, 503-399-7179